

APPENDIX 1 - NATIONAL PROGRAMMES AND INITIATIVES SUPPORTING CITIZENSHIP EDUCATION

Country	Programme/ initiative/ action plan	Provider	Timeframe	Contents	Website / Link
Greece	1. Thematic week	Department of Education	Since 2016-2017	Thematic week aims at educating and raising awareness between members of the school community with respect to five basic themes: Democratic Coexistence and Human Rights, nutrition and quality of life, prevention of addiction and drug abuse, gender identity, driver education and road safety.	http://www.iep.edu.gr/el/tematiki-evdomada-category/content/129
	2. Sameworld	Network of Teachers' associations, NGOs and online universities	Since 2015-16	Sameworld is a global environmental citizenship project aiming to provide learning activities around the topics of Environmental Justice, Climate Change and Environmental Migrants.	www.sameworld.eu
	3. Sexuality education	Department of Education	Since 2018 - 2019	Sexuality education covers both the physical and biological aspects of sexuality as well as emotional and social aspects of human relations.	-
Italy	1. National Plan for citizenship education and education to legality	Ministry of Education, University and Research	Since 2016-2017	The plan supports interdisciplinary educational projects on one or more topics among the following: a) active citizenship education and respect of rules; b) Membership of European Union and of other international organisations and cultural exchange; c) solidarity and volunteering; d) knowledge of the territory and enhancement of the artistic and cultural heritage; e) educational (re)use of venues confiscated to criminal organisations from the State; f) promotion of legality's culture and sense of belonging to the community.	https://bit.ly/2ONeEd4

	2. National operative plan	Ministry of Education, University and Research	Since 2018-2019	The Plan consists of a competition for financing projects linked to competences in the field of Global citizenship, European Citizenship, Citizenship and digital creativities	https://www.info-cooperazione.it/wp-content/uploads/2018/02/Strategia-ECG.pdf
	3. Witnesses of rights	Ministry of Education, University and Research + The Senate of the Republic	Since 2008-2009	Witnesses of rights is Project - Competition "Witnesses of rights" to make children grasp the importance of human rights through a common reflection on the Universal Declaration d by the United Nations General Assembly. In particular, it intends to stimulate students to deepen the theme and principles of one of the articles of the Declaration, verifying its implementation in its own territory and formulating any proposals aimed at ensuring compliance.	http://www.senatoperiragazzi.it/iniziative/testimoni-dei-diritti/

Portugal	1. Programa Escolhas	Presidency of the Council of Ministers, integrated in the Alto Comissariado para as Migrações	Since 2001-2002 Renewed programme since 2019/2020	Programa Escolhas is a governmental programme aiming at promoting the social inclusion of children and young people with disadvantaged backgrounds. The programme is open to different National organisations from the field of education & training, youth and social inclusion aiming at preparing and implementing projects, involving children and/or young people addressing topics such as: school absenteeism; early school leaving; NEET; unemployment and precarious work; behavioural problems.	http://juventude.gov.pt/Leislacao/Documents/portaria_655_2008.pdf
	2. Programme CUIDA-TE	Portuguese Institute for Sport and Youth	Since 2008-2009	The programme CUIDA-TE is a National programme to fund different initiatives approaching youth health and healthy life styles. Among the initiatives is integrated the "Teatro Debate" (Theater Debate) to which schools (and other organisations) can apply for, to address the education for health with young students.	https://juventude.gov.pt/SaudeSexualidadeJuvenil/ProgramaCUIDATE/Paginas/programa-cuida-te.aspx
	3. National Strategy for Citizenship Education	Presidency of the Council of Ministers	Since 2017-2018	The strategy aim is to help students develop and participate actively in projects that promote fairer and more inclusive societies within the context of democracy, respect for diversity and the defence of human rights. The inclusion of this area in the curriculum is justified by the recognition of schools' responsibility to provide adequate preparation for active and informed citizenship, as well as appropriate education to	http://www.dge.mec.pt/es-trategia-nacional-de-educacao-para-cidadania

					achieve the 'UN Sustainable Development Goals'.	
Spain (Catalonia)	Cataluña service-learning programme	Associació Centre Promotor d'Aprenentatge Servei		Since 2013	The service learning programme is an educational proposal that combines learning and community service processes in a single well-articulated project in which participants are formed by working on the real needs of the environment with the aim of improving it. The service learning is, then, an educational project with social utility. The areas of work that allow the development of service learning projects are: civic participatio, media and enviroment education, cutural heritage and human right campaigns.	http://www.aprenentatgeservei.cat
	Cataluña community service programme	Department of Education		Since 2013	The community service for students of compulsory secondary education is an action that aims to encourage students to experiment and carry out civic engagement actions, learn in the active exercise of citizenship, and put their know-how and capabilities into play at the service of the community.	http://xtec.gencat.cat/ca/comunitat/serveicomunitari/
	Strategic plan for school co-existence	Department of Education		Since 2016-2017		https://www.mecd.gob.es/educacion-mecd/mc/convivencia-escolar/plan-convivencia.html
UK (England)	Prevent strategy	Department of Education		Since 2015-2016	Schools can build pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making. Schools are already expected to promote the spiritual, moral, social and cultural development of pupils and, within this, fundamental British values.	https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty

	Jigsaw PHSE	Jigsaw PSHE Ltd	Since 2013	<p>Jigsaw is a pedagogical approach to Personal, Social, Health and Economic (PSHE) Education ” – that is integrated scheme of learning, with emphasis on emotional literacy, mental health, SMSC and spiritual development.</p> <p>Jigsaw PSHE connects the pieces of Personal, Social and Health Education, emotional literacy, social skills and spiritual development into an easy to use lesson-a-week programme.</p> <p>With strong emphasis on emotional literacy and nurturing mental health as the necessary underpinnings for learning, Jigsaw equips teachers with detailed lesson plans and all resources required to deliver engaging and relevant PSHE, incorporating a whole-school approach.</p>	https://www.jigsawpshe.com/
	The UNICEF UK Rights Respecting Schools Award (RRSA)	UNICEF	Since 2004	<p>Unicef works with schools in the UK to create safe and inspiring places to learn, where children are respected, their talents are nurtured and they are able to thrive. Rights Respecting Schools Award embeds these values in daily school life and gives children the best chance to lead happy, healthy lives and to be responsible, active citizens. The main reference in terms of contents is the UN Convention on the Rights of the Child (UNCRC).</p>	https://www.unicef.org.uk/rights-respecting-schools/getting-started/